



The Mease
SPENCER ACADEMY

PE and Sport Premium Action Planner and Impact Evaluation 2021 - 22

Academic Year:	2022 - 2022	Total fund allocated:	£16,390	Date updated:	February 22
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Key Indicator 1: The engagement of all pupils in regular activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Percentage of total allocation:
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve	Funding allocated:	IMPACT: Evidence and impact	Sustainability and suggested next steps:
Daily 10/15 minute exercise in addition to PE time.	<ul style="list-style-type: none"> Identify a slot in timetable where a short active session can be implemented. Purchase resources, eg Sticky Kids, CD, Yoga online, regular use of Trim Trail, BBC super movers, 	£100	Observations during daily exercise slot Observations during daily mile slot Observations at lunchtimes – children more physically engaged in activities and having fun! Improved cycling/scooting skills More children cycling/scooting to school	
Introduction of the daily mile in Y2	<ul style="list-style-type: none"> Register for Daily Mile Inform parents of participation Create route and risk assessment Train children 	No cost		
Further opportunities for children to be active during the lunch period.	<ul style="list-style-type: none"> Introduce a sports club x 2 weekly ran by DCCT. Purchase variety of equipment for lunchtime use: <ul style="list-style-type: none"> Bikes/scooters (plus storage) Dolls prams (to enable chn to take babies for a walk at lunchtime) 	£1750 £2000		

	<ul style="list-style-type: none"> - Additional equipment for outdoors, eg, balls, basketball hoop, skipping ropes, hoops etc. - Music station/stage 			
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve	Funding allocated:	IMPACT: Evidence and impact	Sustainability and suggested next steps:
<p>To introduce range of sports clubs for pupils.</p> <p>Celebrate children's sporting achievements.</p> <p>For one lesson per week to be taught by a highly skilled PE coach.</p>	<ul style="list-style-type: none"> • Using range of facilitators, set up a variety of clubs for Y2, Y1 and Rec pupils. • Arrange taster sessions. • Share information with children and parents. • Keep record of attendance. • Introduce a Sporting Achievement certificate to celebrate sporting achievements. • DCCT coach to be appointed to deliver weekly PE lesson. • Monitor lessons. 	<p>No cost</p> <p>No cost</p> <p>£3500</p>	<p>Club registers</p> <p>Observations/photos from clubs</p> <p>Talking to staff, chn and parents</p> <p>Record of REFLECT certificates</p> <p>Sports Day plan and feedback from children and parents</p> <p>Feedback from children re lessons with coach</p> <p>Feedback from coach & staff</p>	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve	Funding allocated:	IMPACT: Evidence and impact	Sustainability and suggested next steps:
Sign up for South Derbyshire Sports Partnership.	<ul style="list-style-type: none"> • Pay affiliation fee. 	£1670	<p>Receive termly reports.</p> <p>Improved participation in PE</p> <p>Balanceability lessons</p>	Links with SDSP schools.

<p>Introduce Physical Literacy.</p>	<ul style="list-style-type: none"> ● Support from SDSP to introduce Physical Literacy: <ul style="list-style-type: none"> - Identify what Physical Literacy is - Establish a Physical Literacy statement and policy - Develop 8 key audits on Physical Literacy to help improve awareness and delivery in school - Establish staff questionnaires about Physical Literacy to establish baseline and monitor impact of work completed over 21 -22. 	<p>£1000</p>	<p>Enhanced, inclusive curriculum provision More confident and competent staff Staff, pupils and parents aware of what Physical Literacy is and how it impacts our teaching and learning at The Mease Policy used to establish high expectations of all pupils Consistency of delivery in REAL PE so that Physical Literacy and active lifestyles are embedded across the whole curriculum and our extra-curricular provision</p>	
<p>Buy scheme of work.</p>	<ul style="list-style-type: none"> ● Purchase REAL PE (Jasmine). ● INSET day to introduce new scheme. ● Improve the quality of curriculum plans to ensure that they: <ul style="list-style-type: none"> - Provide appropriate breadth and balance - Ensure appropriate progression of skills - Promote a sense of enjoyment and appreciation of the benefits of physical health 	<p>£1525</p>	<p>Enhanced quality of teaching and learning Improved standards Positive attitudes to health and wellbeing Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school development Ensuring strong sustainable, effective links to Olympic/Paralympic values Increased capacity and sustainability Good quality lessons begin delivered Staff feedback from questionnaires All staff confident in delivery of PE curriculum</p>	
<p>Development of PE subject leader</p>	<ul style="list-style-type: none"> ● Participate in REAL PE leader training ● Curriculum lead to link with PE leads from Chellaston Fields and Highfields to ensure consistency of delivery ● Create roadmap for PE ● Write policy for PE 	<p>£165</p>		

Develop the use of ICT in PE lessons as a teaching and assessment tool	<ul style="list-style-type: none"> • Develop assessment and moderation in PE • Set up tablets to be used in PE lessons • Training for PE lead and IT lead on use of tablets in PE lessons • Training on 'You Teach Me' website or REAL PE website • Monitor use and impact of tablets in PE lessons 			
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28.5%
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve	Funding allocated:	IMPACT: Evidence and impact	Sustainability and suggested next steps:
<p>Children take part in Yogabugs programme to reduce stress and anxiety and improve mental health</p> <p>Improved resources for PE lessons</p> <p>Provide a choice of before/after school sporting activity clubs.</p> <p>Introduce 'Orienteering'.</p> <p>Introduce Forest Schools to encourage outdoor learning.</p>	<ul style="list-style-type: none"> • Purchase on-line Yogabugs scheme • Chn and teachers to participate in Yogabug sessions • Introductory sessions for parents and children • Purchase additional equipment, eg, range of balls, extra mats, benches, gym equipment, athletics equipment • See above (key indicator 2) • Have a permanent course installed on site. • Portable controls to be purchased. • Twilight training for staff. • Set up area in school grounds for Forest schools. 	<p>£600</p> <p>£1700</p> <p>n/a</p> <p>£840</p> <p>£540</p>	<p>Yoga helps children:</p> <ul style="list-style-type: none"> - Manage their emotions - Improve concentration - Improve behaviour - Improve balance, co-ordination and core strength - Feel calm and relaxed <p>Pupil engagement levels in PE lessons</p> <p>Improved resources</p> <p>Curriculum planning</p> <p>High quality planning</p> <p>Support for G & T and SEND pupils</p> <p>Audit of PE equipment</p> <p>Improved wellbeing</p> <p>Children engaging in social situations that involve creative thinking, group problem solving activities and life-long learning outdoor skills (Forest Schools)</p>	

	<ul style="list-style-type: none"> • Purchase resources for Forest schools. 	£1000		
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve	Funding allocated:	IMPACT: Evidence and impact	Sustainability and suggested next steps:
Liaise with cluster schools/Spencer Academies Trust schools to organise an intra-school event.	<ul style="list-style-type: none"> • Competitions/festivals for EY/KS1 to be signed up for through sports partnership and DCCT. • Through links with local schools/Spencer Academies Trust schools, arrange additional competitive opportunities 	n/a	Register of extra-curricular sports clubs Entry to competitions Increased pupil participation Extended provision Improved positive attitude to health and wellbeing Ensure strong, sustainable, effective links to Olympic/Paralympic values Increased self-esteem and confidence of the children from competition opportunities	

Key Milestones

	School Results			
	2021	2022	2023	2024
Foundation Stage 2				
Children meeting the Early Learning Goals in Physical Development	89%			
Key Stage 1				
Children taking part in 'physical' extra curricular clubs and activities	59%			
Children who can run half a mile in under 10 minutes by the end of Year 2	n/a			
Children who can run half a mile in under 15 minutes by the end of Year 2	n/a			
Number of inter-school events and/or competitions	1 (sports day)			
Key Stage 2				
Children taking part in 'physical' extra curricular clubs and activities	n/a	n/a		
Children who can run half a mile in under 10 minutes by the end of Year 4	n/a	n/a	n/a	
Children who can run half a mile in under 15 minutes by the end of Year 4	n/a	n/a	n/a	
Number of inter-school events and/or competitions	n/a	n/a		

Link to government guidance: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

