



**The Mease**  
SPENCER ACADEMY

## PE and Sport Premium Action Planner and Impact Evaluation 2022 - 23

|                       |             |                              |         |                      |             |
|-----------------------|-------------|------------------------------|---------|----------------------|-------------|
| <b>Academic Year:</b> | 2022 - 2023 | <b>Total fund allocated:</b> | £16,780 | <b>Date updated:</b> | February 23 |
|-----------------------|-------------|------------------------------|---------|----------------------|-------------|

| <b>Key Indicator 1:</b> The engagement of all pupils in regular activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school) |   |                           |   | <b>Percentage of total allocation:</b>          |
|---|---|---------------------------|---|---|
| <b>INTENT: School focus with clarity on intended impact on pupils:</b>  | <b>IMPLEMENTATION: Actions to achieve</b>   | <b>Funding allocated:</b> | <b>IMPACT: Evidence and impact</b>  | <b>Sustainability and suggested next steps:</b> |
| At least 3 x weekly 10/15 minute exercise in addition to PE time.   | <ul style="list-style-type: none"> <li>Identify a slot in timetable where a short active session can be implemented.</li> <li>Purchase resources, eg, sticky kids</li> </ul>  | £100                      | Observations during daily exercise slot<br>Observations during daily mile slot<br>Observations at lunchtimes – children more physically engaged in activities and having fun!<br>Improved cycling/scooting skills<br>More children cycling/scooting to school | 29%   |
| Introduction of the daily mile in Y2/Y3   | <ul style="list-style-type: none"> <li>Register for Daily Mile</li> <li>Inform parents of participation</li> <li>Create route and risk assessment</li> <li>Train children</li> </ul>  | No cost                   |   |   |
| Further opportunities for children to be active during the lunch period.  | <ul style="list-style-type: none"> <li>Introduce sports clubs for lunchtime</li> <li>Purchase variety of equipment for lunchtime use:               <ul style="list-style-type: none"> <li>Bikes/scooters (plus storage)</li> </ul> </li> </ul> | £3000<br>£1750            |   |   |

|   |  |                           |  |   |
|---|--|---------------------------|--|---|
|   | <ul style="list-style-type: none"> <li>- Dolls prams (to enable chn to take babies for a walk at lunchtime)</li> <li>- Additional equipment for outdoors, eg, balls, basketball hoop, skipping ropes, hoops etc.</li> </ul>  |                           |  |   |
| <b>Key Indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement |  |                           |  | <b>Percentage of total allocation:</b>          |
|   |  |                           |  | 4%  |
| <b>INTENT: School focus with clarity on intended impact on pupils:</b>  | <b>IMPLEMENTATION: Actions to achieve</b>  | <b>Funding allocated:</b> | <b>IMPACT: Evidence and impact</b>   | <b>Sustainability and suggested next steps:</b> |
| To introduce range of sports clubs for pupils.  | <ul style="list-style-type: none"> <li>• Using range of facilitators, set up a variety of clubs for Y3, Y2, Y1 and Rec pupils.</li> <li>• Share information with children and parents.</li> <li>• Keep record of attendance.</li> </ul>  | No cost                   | Club registers<br>Observations/photos from clubs<br>Talking to staff, chn and parents<br>Record of REFLECT certificates<br>Sports Day plan and feedback from children and parents<br>Feedback from children re lessons with coach<br>Feedback from coach & staff |   |
| Introduce a girls football club   | <ul style="list-style-type: none"> <li>• TAs to undertake 'Shooting Stars' training</li> <li>• Resources to be purchased</li> <li>• Assembly to engage girls in football</li> <li>• Information for parents</li> <li>• Planning programme for club</li> <li>• Club to begin in January 23</li> <li>• Weekly lunchtime opportunity in addition to club</li> </ul> | £765                      | Club registers<br>Observations/photos from club<br>Football certificates and trophy<br>Feedback<br>More girls participating in football  |   |
| <b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport                  |  |                           |  | <b>Percentage of total allocation:</b>          |
|   |  |                           |  | 43%   |
| <b>INTENT: School focus with clarity on intended impact on pupils:</b>  | <b>IMPLEMENTATION: Actions to achieve</b>  | <b>Funding allocated:</b> | <b>IMPACT: Evidence and impact</b>   | <b>Sustainability and suggested next steps:</b> |

|   |   |              |  |                                 |
|---|---|--------------|--|---------------------------------|
| <p>Sign up for South Derbyshire Sports Partnership.</p>     | <ul style="list-style-type: none"> <li>• Pay affiliation fee.</li> </ul>  | <p>£1840</p> | <p>Receive termly reports.<br/>Improved participation in PE<br/>Balanceability lessons<br/>Access to range of competitions<br/>Wellbeing programme for each class</p>  | <p>Links with SDSP schools.</p> |
| <p>Roll out Physical Literacy with children and parents</p> | <ul style="list-style-type: none"> <li>• Support from SDSP to introduce Physical Literacy to children: <ul style="list-style-type: none"> <li>- Recap previous training with new members of staff</li> <li>- Design and produce posters, stickers, certificates and badges</li> <li>- Assembly introducing Physical Literacy to children</li> <li>- Information sent to parents</li> <li>- Monitor number of PL stickers/certificates awarded</li> </ul> </li> </ul>    | <p>£1000</p> | <p>Enhanced, inclusive curriculum provision<br/>More confident and competent staff<br/>Staff, pupils and parents aware of what Physical Literacy is and how it impacts our teaching and learning at The Mease<br/>Policy used to establish high expectations of all pupils<br/>Consistency of delivery in REAL PE so that Physical Literacy and active lifestyles are embedded across the whole curriculum and our extra-curricular provision</p>  |                                 |
| <p>Purchase Legacy REAL PE package</p>                      | <ul style="list-style-type: none"> <li>• Purchase legacy REAL PE (Jasmine).</li> <li>• Improve the quality of curriculum plans to ensure that they: <ul style="list-style-type: none"> <li>- Provide appropriate breadth and balance</li> <li>- Ensure appropriate progression of skills</li> <li>- Promote a sense of enjoyment and appreciation of the benefits of physical health</li> <li>- Plan and deliver lessons alongside REAL PE coach</li> </ul> </li> </ul> | <p>£4150</p> | <p>Enhanced quality of teaching and learning<br/>Improved standards<br/>Positive attitudes to health and wellbeing<br/>Improved behaviour and attendance<br/>Improved pupil attitudes to PE<br/>Positive impact on whole school development<br/>Ensuring strong sustainable, effective links to Olympic/Paralympic values<br/>Increased capacity and sustainability<br/>Good quality lessons begin delivered<br/>Staff feedback from questionnaires<br/>All staff confident in delivery of PE curriculum</p> |                                 |



|  |  |                                  |  |  |
|--|--|----------------------------------|--|--|
| Embed 'Orienteering' activities into timetable   | <ul style="list-style-type: none"> <li>PE lead to identify opportunities for regular orienteering activities (link with Forest Friday's)</li> <li>Participate in Orienteering competition ran by Derwent Orienteers</li> </ul>                                       | No cost                          |  |  |
| Introduce Forest Schools to encourage outdoor learning.  | <ul style="list-style-type: none"> <li>Purchase resources for Forest schools.</li> </ul>   | £250                             | £840   | Children engaging in social situations that involve creative thinking, group problem solving activities and life-long learning outdoor skills (Forest Schools) |
| <b>Key Indicator 5:</b> Increased participation in competitive sport                           |  |                                  |  | <b>Percentage of total allocation:</b>   |
|  |  |                                  |  | 0%   |
| <b>INTENT: School focus with clarity on intended impact on pupils:</b>                         | <b>IMPLEMENTATION: Actions to achieve</b>  | <b>Funding allocated:</b>        | <b>IMPACT: Evidence and impact</b>   | <b>Sustainability and suggested next steps:</b>  |
| Liaise with cluster schools/Spencer Academies Trust schools to organise an intra-school event. | <ul style="list-style-type: none"> <li>Competitions/festivals for EY/KS1 to be signed up for through sports partnership and DCCT.</li> <li>Through links with local schools/Spencer Academies Trust schools, arrange additional competitive opportunities</li> </ul> | Funded through affiliation (K13) | Register of extra-curricular sports clubs<br>Entry to competitions<br>Increased pupil participation<br>Extended provision<br>Improved positive attitude to health and wellbeing<br>Ensure strong, sustainable, effective links to Olympic/Paralympic values<br>Increased self-esteem and confidence of the children from competition opportunities |  |

### Key Milestones

|   | School Results |             |             |             |
|---|----------------|-------------|-------------|-------------|
|   | 2020 - 2021    | 2021 - 2022 | 2022 - 2023 | 2023 - 2024 |
| <b>Foundation Stage 2</b>   |                |             |             |             |
| Children meeting the Early Learning Goals in Physical Development | 89%            | 100%        |             |             |
| <b>Key Stage 1</b>  |                |             |             |             |

|   |                |                |  |  |
|---|----------------|----------------|--|--|
| Children taking part in 'physical' extra curricular clubs and activities  | 59%            | 68%            |  |  |
| Children who can run half a mile in under 10 minutes by the end of Year 2 | n/a            | 79%            |  |  |
| Children who can run half a mile in under 15 minutes by the end of Year 2 | n/a            | 14%            |  |  |
| Number of inter-school events and/or competitions                         | 1 (sports day) | 1 (sports day) |  |  |
| <b>Key Stage 2</b>  |                |                |  |  |
| Children taking part in 'physical' extra curricular clubs and activities  | n/a            | n/a            |  |  |
| Children who can run half a mile in under 10 minutes by the end of Year 4 | n/a            | n/a            |  |  |
| Children who can run half a mile in under 15 minutes by the end of Year 4 | n/a            | n/a            |  |  |
| Number of inter-school events and/or competitions                         | n/a            | n/a            |  |  |

Link to government guidance: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>